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## Steps in the Application and Financial Aid Process For New Applicants

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### Application Process

- 1ST**
- Please call the Admission Office to request an application.
- 2ND**
- Return completed application documents with \$10.00 application fee.  
*Application documents include all listed below:*
    - Application for Admission
    - Current photograph of the applicant
    - Confidential Common Recommendation Form (Kindergarten only)
    - Most recent Report Card
    - Copy of applicant's Birth Certificate
    - Official copy of 2008 W-2 Form & Federal Tax Form 1040 pages 1 & 2 (in confidential envelope provided)
    - Proof of citizenship or legal residency if parents were not born in the United States of America
- 3RD**
- Admissions Office arranges for campus tour, admissions testing and parent interview.
- 4TH**
- Admissions Office Schedules Applicant's Visiting Day

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### Financial Aid Process

- 5TH**
- After a child has been accepted to Waterside School, the family follows the following procedure to apply for financial aid:
- Contact Mrs. DuPree at 203-975-8579, to set up appointment to complete the Parents' Financial Statement (PFS)
  - Submit copy of the completed PFS to Waterside
  - Include official copy of 2009 W-2 Form and Federal Tax Form 1040 pages 1 & 2

Please note: If the student's parents are divorced or have joint custody of the child, both parents must submit the above required financial documentation.

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# WATERSIDE SCHOOL



535 Fairfield Avenue  
Stamford, CT 06902  
203 975 8910  
Fax 203 975 9655

**A current photograph  
of the applicant  
is required.**

**Please attach here.**

## Application for Admission

*Please note: A non-refundable fee of \$10.00 must accompany this form. Make checks payable to **Waterside School**.  
Please complete all forms. **Incomplete applications will not be reviewed.***

### APPLICANT

Date \_\_\_\_\_

Application for Admission to Grade \_\_\_\_\_ for the school year \_\_\_\_\_

Full Name of Applicant \_\_\_\_\_ Date of Birth \_\_\_\_\_  
Last First Middle

Applicant's home address \_\_\_\_\_ Telephone \_\_\_\_\_

City, State, Zip \_\_\_\_\_ Email \_\_\_\_\_

Nickname \_\_\_\_\_  Male  Female

Place of Birth \_\_\_\_\_

Citizenship:  U.S. citizen  Dual U.S. citizen; please specify other country of citizenship: \_\_\_\_\_

U.S. Permanent Resident Visa (please include a copy): Citizen of \_\_\_\_\_ Visa Type: \_\_\_\_\_

If applicant is not a U.S. citizen and lives in the United States, how long has he/she been in the country? \_\_\_\_\_

Applicant lives with:  Both parents  Mother  Father  Guardian

Send correspondence to:  Both parents  Mother  Father  Guardian

Has the applicant applied to Waterside School at any other time?  Yes  No

### THE FOLLOWING ITEM IS OPTIONAL

If you wish to be identified with a particular ethnic group, please check all that apply for the applicant:

African American  Asian American  European American/Caucasian  International  Latino/Hispanic American

Native American  Middle Eastern American  Multicultural American  Other \_\_\_\_\_

### HOW DID YOU LEARN ABOUT WATERSIDE SCHOOL?

Current School  Friends/Relative  Media/Ad  Web Site  Word of Mouth  Waterside School Alum

Waterside School Parent \_\_\_\_\_  Other \_\_\_\_\_

PARENT/GUARDIAN

Mr./Mrs./Ms./Dr. \_\_\_\_\_  
First Middle Last

Relationship to Applicant \_\_\_\_\_

Home Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Home Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

Occupation \_\_\_\_\_

Position \_\_\_\_\_

Employer \_\_\_\_\_

Business Phone \_\_\_\_\_

Fax \_\_\_\_\_

Email \_\_\_\_\_

Married  Single  Divorced

Separated  Living with partner  Widowed

Remarried \_\_\_\_\_

If remarried, stepparent's name

Place of Birth \_\_\_\_\_

Citizenship:  U.S. citizen  Dual U.S. citizen; please specify other country of citizenship: \_\_\_\_\_

U.S. Permanent Resident Visa/green card (please include a copy):

Citizen of \_\_\_\_\_

Visa Type \_\_\_\_\_

If you are not a U.S. citizen and live in the United States, how long have you been in the country? \_\_\_\_\_

Education (list schools, degrees and dates):

Secondary School \_\_\_\_\_

College \_\_\_\_\_

Graduate School \_\_\_\_\_

Applicant's Current School \_\_\_\_\_ Grades Attended \_\_\_\_\_

Street City State Zip Phone

Please list all schools attended by applicant, starting with Pre-School Program:

School \_\_\_\_\_ City/State \_\_\_\_\_ Dates of Attendance \_\_\_\_\_

School \_\_\_\_\_ City/State \_\_\_\_\_ Dates of Attendance \_\_\_\_\_

School \_\_\_\_\_ City/State \_\_\_\_\_ Dates of Attendance \_\_\_\_\_

What languages are spoken at home? \_\_\_\_\_

Names, ages and schools of brothers and sisters:

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

What other members of the family are attending Waterside School?

\_\_\_\_\_  
\_\_\_\_\_

PARENT/GUARDIAN

Mr./Mrs./Ms./Dr. \_\_\_\_\_  
First Middle Last

Relationship to Applicant \_\_\_\_\_

Home Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Home Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

Occupation \_\_\_\_\_

Position \_\_\_\_\_

Employer \_\_\_\_\_

Business Phone \_\_\_\_\_

Fax \_\_\_\_\_

Email \_\_\_\_\_

Married  Single  Divorced

Separated  Living with partner  Widowed

Remarried \_\_\_\_\_

If remarried, stepparent's name

Place of Birth \_\_\_\_\_

Citizenship:  U.S. citizen  Dual U.S. citizen; please specify other country of citizenship: \_\_\_\_\_

U.S. Permanent Resident Visa/green card (please include a copy):

Citizen of \_\_\_\_\_

Visa Type \_\_\_\_\_

If you are not a U.S. citizen and live in the United States, how long have you been in the country? \_\_\_\_\_

Education (list schools, degrees and dates):

Secondary School \_\_\_\_\_

College \_\_\_\_\_

Graduate School \_\_\_\_\_

Applicant's Current School \_\_\_\_\_ Grades Attended \_\_\_\_\_

Street City State Zip Phone

Please list all schools attended by applicant, starting with Pre-School Program:

School \_\_\_\_\_ City/State \_\_\_\_\_ Dates of Attendance \_\_\_\_\_

School \_\_\_\_\_ City/State \_\_\_\_\_ Dates of Attendance \_\_\_\_\_

School \_\_\_\_\_ City/State \_\_\_\_\_ Dates of Attendance \_\_\_\_\_

What languages are spoken at home? \_\_\_\_\_

Names, ages and schools of brothers and sisters:

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_

What other members of the family are attending Waterside School?

\_\_\_\_\_  
\_\_\_\_\_

*It is one of the goals of Waterside School to meet the various needs of our students.  
Your answers to the following questions will be very helpful.*

Is there any additional information about your child which would be useful to the school should admission be granted?

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Please make a statement which best describes your expectations of Waterside School.

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Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

***Waterside School admits applicants of any race, creed, color, and national or ethnic origin.***

**For Students Applying to Grades 3-4**

*You may use additional paper.*

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1. What do you like most about your current school?

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2. Outside of school, what do you like to do?

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**CONFIDENTIAL COMMON RECOMMENDATION FORM**

I/We understand that we may not look at this evaluation and assure the evaluator and the school that we will not try to do so. We give permission for the evaluator to release the information on this form to Waterside School. **We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.**

Mother/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Father/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Student \_\_\_\_\_ has applied for Kindergarten.

**To the Evaluator:** Please complete both sides of this form and send it back to the school. Your comments will be held in strictest confidence. Thank you very much for your cooperation and assistance.

How long have you known this student? \_\_\_\_\_

<b>Social/Emotional Development</b>	Exceeds age expectations	Age appropriate	Needs development	No basis for judgment
Cooperates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiates play activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shares well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is Imaginative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has the potential to lead	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has the capacity to follow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses materials purposefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is comfortable with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responds positively to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comment on social/emotional development _____				
<b>Physical Development</b>				
Small muscle control and coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Large muscle control and coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech development (articulation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stamina	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pencil Grip	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comment on physical development _____				
<b>Pre-Academic Skill Development</b>				
Is attentive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listens in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributes to discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works cooperatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can focus on one task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects classroom routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Moves easily from one task to another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is a self-started	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits problem solving abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expresses thoughts well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comment on pre-academic skill development _____				
_____				

**Please comment on each of the following regarding this child. Attach a separate page for additional comments.**

What words come quickly to mind when you describe this child? \_\_\_\_\_

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How would you describe this student's:

- interaction with other children,
- cooperation,
- willingness to share,
- responsibility for own actions
- respect for the rights of others
- attention span

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To your knowledge, are the parents in agreement with your view of the student?

Yes

No

Don't know

How would you describe this student's expressive and receptive language skills? \_\_\_\_\_

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Please share any comments or other information you believe might be helpful (other specific strengths and weaknesses?) \_\_\_\_\_

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Please describe child's development of readiness for:

Beginning reading skills \_\_\_\_\_

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Beginning math skills \_\_\_\_\_

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May we contact you for further information?

Yes

No

TEACHER'S NAME \_\_\_\_\_

POSITION \_\_\_\_\_

SCHOOL NAME \_\_\_\_\_

SCHOOL ADDRESS \_\_\_\_\_

TELEPHONE \_\_\_\_\_

E-MAIL \_\_\_\_\_

SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

Thank you for taking the time to complete this evaluation. Please send a copy to the school and keep an original for your records.