

WATERSIDE SCHOOL



WATERSIDE SCHOOL ACADEMIC ACHIEVEMENT – 2017-2018

Waterside School has demonstrated consistently high performance in direct comparison to students in the state’s public schools. This was particularly true in the 2017-18 academic year in both reading and mathematics. As academic standards have become more rigorous for children all over the country, the weaknesses in our nation’s education system have come to the fore. Waterside School has maintained the highest quality of educational programming and practices, fostering superior academic achievement in its students and providing compelling proof of what all students can achieve when provided proper opportunity and standard.

As shown in the following graphs, in the 2017-2018 school year, Waterside students in grades 3 through 5 significantly outperformed their counterparts of similar racial backgrounds attending both Stamford and all Connecticut public schools. In addition, the School managed to reverse the achievement gap, with Waterside students outperforming white students in Connecticut – a cohort often cited for being amongst the highest performing children in the nation.

Figure 1. Percent Waterside 3rd-5th Graders Reading At or Above Grade Level Compared to Connecticut 3rd-5th Graders Reading At or Above Grade Level in 2017-18

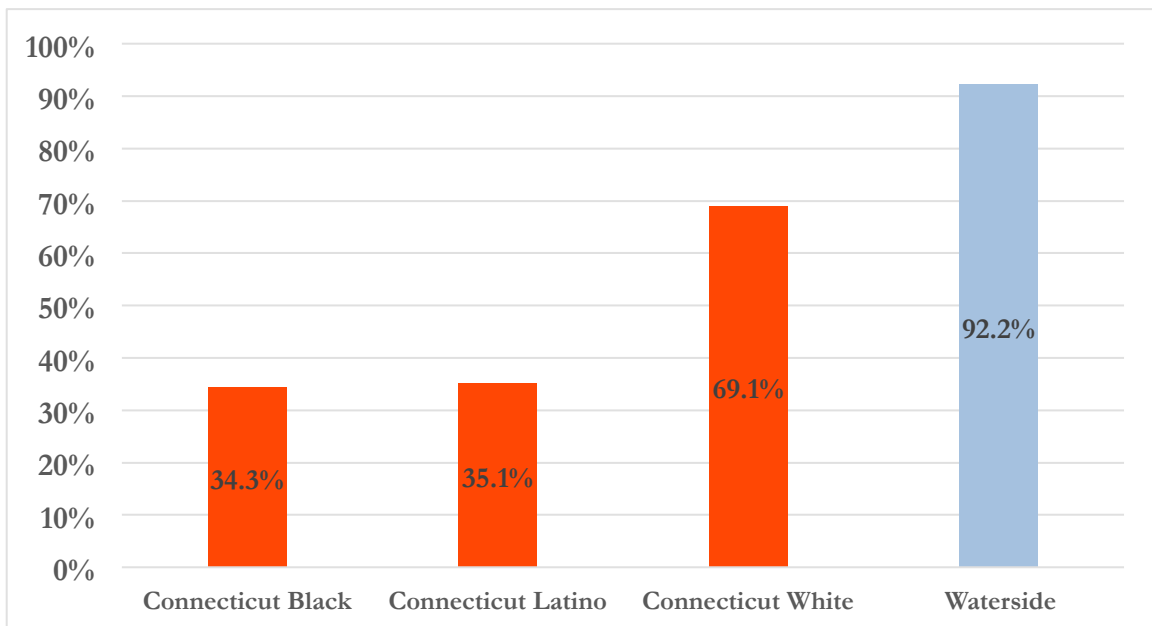
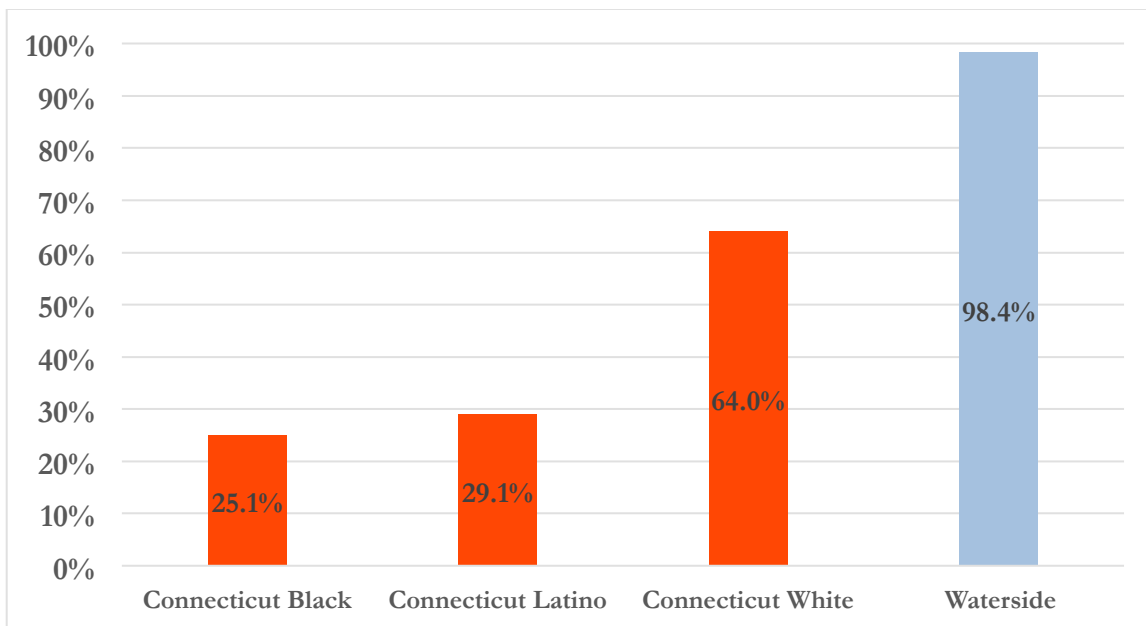


Figure 2. Percent Waterside 3rd-5th Graders Performing At or Above Grade Level in Math Compared to Connecticut 3rd-5th Graders Performing At or Above Grade Level in Math in 2017-2018



Although admittedly the sample size is small, Waterside School continues to take students who have historically been failed in the public school system and helps them find academic success and, in time, paths to opportunity and prosperity. When compared to their peers in the Stamford Public School system, Waterside students demonstrated dramatically superior academic performance in 2017-18. Figures 3 and 4 detail the degree to which Waterside students out-performed their public school counterparts in Stamford in grades 3, 4, and 5. These gaps were particularly prominent in mathematics, where 98% of all Waterside students scored at or above grade level. The conclusions in company to the numbers are clear – the students the School serves can achieve against the most rigorous of standards and there is neither excuse nor reason for accepting anything less.

Figure 3. Percent Waterside 3rd-5th Graders Reading At or Above Grade Level Compared to Stamford Public Schools 3rd-5th Graders Reading At or Above Grade Level in 2017-18

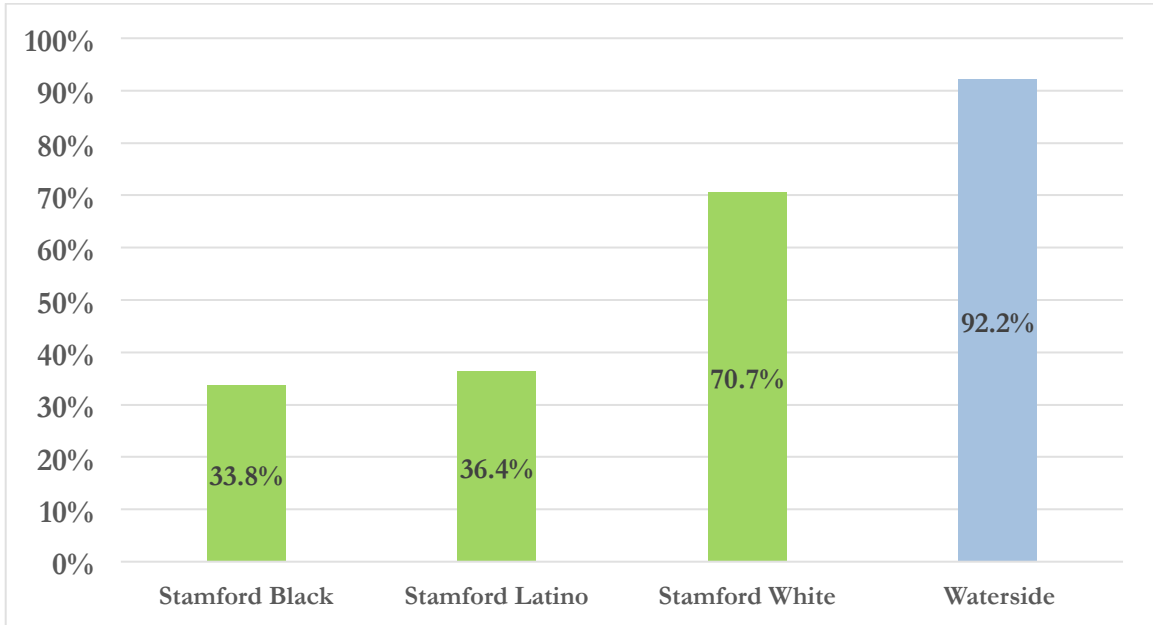


Figure 4. Percent Waterside 3rd-5th Graders Performing At or Above Grade Level in Math Compared to Stamford Public Schools 3rd-5th Graders Performing At or Above Grade Level in Math in 2017-2018

